

## Multiple Intelligences and Learning Styles

### Multiple intelligences inventory

<b>Question</b> Answer each question by putting a tick in the column beside it.	<b>Always True of Me</b>	<b>Often True of Me</b>	<b>Sometimes True of Me</b>	<b>Rarely or Never True of Me</b>
1. Books are very important to me.				
2. I can easily compute numbers in my head				
3. I see clear visual images when I close my eyes.				
4. I engage in at least one sport or physical activity on a regular basis.				
5. I have a pleasant singing voice.				
6. I'm the sort of person that people come to for advice and counsel at work or in my neighbourhood.				
7. I regularly spend time alone meditating, reflecting or thinking about important life questions.				
8. I like to spend time backpacking, hiking or just walking in nature.				
9. I prefer group sports like badminton, volleyball or softball to solo sports such as swimming and jogging.				
10. I'm sensitive to colour.				
11. I hear words in my head before I read, speak or write them down.				
12. I can tell when a musical note is off-key.				
13. I have attended counselling sessions or personal growth seminars to learn more about myself.				
14. I'm interested in new developments in science.				
15. I find it difficult to sit still for long periods of time.				
16. I belong to some kind of volunteer organization related to nature and I'm concerned about helping to save nature from further destruction.				
17. I thrive on having animals around the house.				
18. I am able to respond to setbacks with resilience.				
19. I get more out of listening to the radio or a spoken-word cassette than I do from television or films.				
20. I enjoy playing games or solving brainteasers that require logical thinking.				
21. I frequently use a camera or camcorder to record what I see around me.				
22. I like working with my hands at concrete activities such as sewing, weaving, carving, carpentry or model building.				
23. I frequently listen to music on radio records, cassettes or CDs.				
24. I play a musical instrument.				
25. When I have a problem I am more likely to seek out another person for help than attempt to work it out on my own.				
26. I'm involved in a hobby that involves nature in some way.				
27. I have a special hobby or interest that I keep pretty much to				

myself.				
28. I enjoy word games like Scrabble, Anagrams or Cross Words.				
29. My mind searches for patterns, regularities or logical sequences in things.				
30. I believe that almost everything has a rational explanation.				
31. My conversation includes frequent references to things that I've read or heard.				
32. I like to get involved in social activities connected with my work, church or community.				
33. My best ideas often come to me when I'm out for a long walk or a jog, or when I'm engaging in some other kind of physical activity.				
34. I sometimes catch myself walking down the street with a television jingle or other tune running through my mind.				
35. I have some important goals in my life that I think about on a regular basis.				
36. When on vacation, I prefer to go off to a natural setting (park, campground, hiking trail) rather than to a hotel/resort or city/cultural location.				
37. I can generally find my way around unfamiliar territory.				
38. I feel comfortable in the midst of a crowd.				
39. I enjoy doing jigsaw puzzles, mazes or other visual puzzles.				
40. I frequently use hand gestures or other forms of body language when conversing with someone.				

### Score Sheet for Multiple Intelligence Inventory for Adults

Look at your responses on the Question sheet and score 4 points for each 'Always True of Me', 3 points for 'Often True of Me', 2 points for 'Sometimes True of Me' and 1 point for 'Rarely or Never True of Me' response.

Q Number	Score	Q Number	Score	Q Number	Score	Q Number	Score
1		2		3		4	
11		14		10		15	
19		20		21		22	
28		29		37		33	
31		30		39		40	
Word Smart Total		Math/ Logic Smart Total		Picture Smart Total		Body Smart Total	

Q Number	Score	Q Number	Score	Q Number	Score	Q Number	Score
5		6		7		8	
12		9		13		16	
23		25		18		17	

24		32		27		26	
34		38		35		36	
Music Smart Total		Group Smart Total		Self Smart Total		Nature Smart Total	

Relative Strengths Chart: Write in the scores for each smart in order from the highest score to lowest score

Order	Score	Smart
1st		
2nd		
3rd		
4th		
5th		
6th		
7th		
8th		

## Projects, Presentations and Performances using Multiple Intelligences

### Verbal/Linguistic Intelligence (“Word Smarts”)

Write a character sketch	Debating	Creative Writing	Making a speech
Telling jokes	Impromptu Speaking	Reading	Storytelling
Studying vocabulary	Creating a newspaper or magazine	Taking part in a mock trial	Creating a pamphlet or brochure
Creating a class slogan or motto	Creating a crossword puzzle	Designing a checklist	Creating a podcast
Having a conversation	Participating in a literature circle		

Writing a(n): research paper, essay, biography, letter to the editor, journal, summary, dialogue, fairy tale, myth or legend, report, persuasive argument

### Logical/Mathematical Intelligence (“Math and Logic Smarts”)

Designing a maze or puzzle	Investigating a problem	Making an outline	Designing a matrix
Making a Venn diagram	Using a Carroll diagram	Creating an analogy	Constructing a timeline
Constructing a chart or graph	Using a graphic organizer	Developing a theory	Analyzing trends and patterns
Developing a formula	Computing an answer	Forming relationships	Making a storyboard
Doing an evaluation or rating	Recording data or information	Analysing	Making a flow chart
Designing a survey	Making plans	Calculating	Playing logic/pattern games
Finding a pattern	Making if...then...deductions	Creating and deciphering codes	Making analogies

### Visual/Spatial Intelligence (“Space and Art Smarts”)

Drawing, sketching or painting	Illustrating	Making a model	Designing a website
Creating a comic strip	Making a sculpture	Guided imagery	Mind mapping
Creating patterns or designs	Making a mural	Making a poster	Making a map
Making a collage	Making visual aids for a presentation	Taking photographs	Making a mobile
Designing a structure	Making a diagram	Graphic design	Making photo slideshows
Constructing a display of a collection	Creating a board game	Designing a pamphlet or brochure	Designing sets for a play
Designing a postcard	Pretending		

### Bodily/Kinesthetic Intelligence (“Body Smarts”)

Role play	Dramatizing	Performing a skit	Pantomiming
Creating a human tableau	Performing dance or creative movement	Making a videotape or video podcast	Constructing a model
Doing an experiment	Developing an invention	Doing a parody	Creating a human graph
Using the computer	Using manipulatives	Creating an active game	Using body language

### Musical Intelligence (“Music Smarts”)

Performing music	Composing lyrics	Performing in a musical	Performing or writing a rap
Creating a jingle	Performing rhythms with percussion	Doing a choral reading	Using natural sounds to illustrate concepts
Playing an instrument	Improvising music	Writing music	Doing dramatic readings

### Interpersonal Intelligence (“People Smarts”)

Working on a group activity	Participating in a discussion	Conducting an interview	Debating personal thoughts, ideas and perspectives
Building consensus within a group	Solving problems with a group	Paraphrasing others’ ideas	Planning a campaign for an issue
Doing a volunteer project	Participating in a roundtable discussion	Organizing an event or activity	Helping with conflict resolution
Peer counselling	Peer teaching	Giving feedback to others	Jigsaw
Investigating points of view on an issue			

### Intrapersonal Intelligence (“Self Smarts”)

Keeping a journal or diary	Keeping a personal log or record	Summarizing your ideas or beliefs	Setting personal goals
Identifying your belief about an issue	Self-assessment and reflection	Developing support for a personal opinion	Presenting your personal opinion
Emotional processing	Concentration	Independent projects	Reflection journals

### Naturalist Intelligence (“Nature Smarts”)

Identifying patterns	Classifying objects	Making predictions	Exploring a theme or topic
Creating a collection	Participating in a simulation	Making a display of objects	Making comparisons
Planning a walking tour (math walk)	Investigating how things work	Designing museums or exhibits	Conducting observations
Identifying problems	Solving problems	Nature world simulations	Nature observation